

# **Virginia**

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## **Standards of Learning Assessments**

### **RECORD DESCRIPTION FOR**

### **Student Performance By Question STUDENT-LEVEL RECORDS**

### **WRITING TEST (Grades 5, 8, and End-of-Course) SPRING 2004**

**NOTE for users of CD-ROM Media:** A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMAC<sup>®</sup> Computer users and may be ignored by all others. The file is blank and is simply used by the iMAC<sup>®</sup> operating system to interpret data correctly.

Changes are indicated by Shading.

**VIRGINIA STANDARDS OF LEARNING  
STUDENT PERFORMANCE BY QUESTION  
STUDENT DATA FILE DESCRIPTION  
Spring 2004 Grades 5, 8, and 11 Writing Test  
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Field Position		Field Length	Field Description	Field Acceptable Values
First	Last			
<b>1</b>	<b>21</b>	<b>21</b>	<b>Student Name</b>	Alpha or Blank
1	11	11	Last	(Blank student name on document will be carried as BLANK NAME on tapes and reports)
12	20	9	First	
21	21	1	M.I.	
<b>22</b>	<b>33</b>	<b>12</b>	<b>Student Number</b>	Numeric or Blank
<b>34</b>	<b>41</b>	<b>8</b>	<b>Date of Birth</b>	Numeric, Blank, Multiple Marks (*)
34	35	2	Month	
36	37	2	Day	
38	39	2	Century	
40	41	2	Year	
<b>42</b>	<b>42</b>	<b>1</b>	<b>Gender</b>	Alpha (F or M) or Blank
<b>43</b>	<b>43</b>	<b>1</b>	<b>Race/Ethnicity</b>	Numeric, Blank, or Multiple Marks (+) 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = Black (Not of Hispanic Origin) 4 = Hispanic 5 = White (Not of Hispanic Origin) 6 = Native Hawaiian 7 = Unspecified
<b>44</b>	<b>44</b>	<b>1</b>	<b>Limited English Proficient</b>	Alpha or Blank (Y = Yes, Blank = No)
<b>45</b>	<b>46</b>	<b>2</b>	<b>Career and Technical Education (Section 1)</b> (End of Course only)	Alpha (Y) or Blank
45	45	1	Career/Tech Ed Course	
46	46	1	Tech Prep Course	
<b>47</b>	<b>52</b>	<b>6</b>	<b>Career and Technical Education (Section 2)</b> (End of Course only)	Alpha (Y) or Blank
47	47	1	1	
48	48	1	2	
49	49	1	3	
50	50	1	4	
51	51	1	Other 5	
52	52	1	Other 6	
<b>53</b>	<b>53</b>	<b>1</b>	<b>Sub Test</b> (End of Course only)	Alpha (Y) or Blank
<b>54</b>	<b>58</b>	<b>5</b>	<b>Title 1/TAS</b>	Alpha (Y) or Blank
54	54	1	Reading and Math	
55	55	1	Reading	
56	56	1	Math	
57	57	1	Science	
58	58	1	History	
<b>59</b>	<b>60</b>	<b>2</b>	<b>SOA Adjustment</b>	Alpha (Y) or Blank
59	59	1	LEP	
60	60	1	Transfer	
<b>61</b>	<b>61</b>	<b>1</b>	<b>Excluded Student Indicator</b>	Alpha (Y) or Blank
<b>62</b>	<b>63</b>	<b>2</b>	<b>Filler</b>	Blank

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STUDENT PERFORMANCE BY QUESTION  
STUDENT DATA FILE DESCRIPTION  
Spring 2004 Grades 5, 8, and 11 Writing Test  
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Field Position		Field Length	Field Description	Field Acceptable Values
First	Last			
64	65	2	Disability Status	Numeric or Blank 01 = Mental Retardation (both TMR & EMR) 02 = Severe – Profound Disabilities 03 = Multiple Disabilities 04 = Orthopedic Impairment 05 = Visual Impairment 06 = Hearing Impairment 07 = Learning Disability 08 = Serious Emotional Disturbance 09 = Speech or Language Impairment 10 = Other/Health Impairment 11 = Physical Disability 12 = Deafness and Blindness 13 = Autism 14 = Traumatic Brain Injury 15 = Handicapped Under Section 504 16 = Developmentally Delayed 17 – 20 = Not Used
66	95	30	Special Test Accommodations (Multiple Choice)	Alpha (Y) or Blank (See <b>Table 1</b> )
96	125	30	Filler	Blank
126	126	1	Nonstandard Test Indicator	Alpha (Y) or Blank
126	126	1	Multiple Choice	
127	127	1	Filler	Blank
128	130	3	Special Code (End of Course only)	Alpha (A, B, C) or Blank
131	132	2	Testing Status (Multiple Choice)	Numeric (01 – 12) or Blank 01 = Absent 02 = Students w/Disabilities ( <b>Non-EOC Only</b> ) 03 = LEP ( <b>Non-EOC Only</b> ) 04 = Medical 05 = Refusal/Disruptive 06 = Alternate Form Used 07 = Other 08 = Student not enrolled in course at time of test 09 = Student passed test in a previous administration 10 = Assigned by VDOE 11 = Assigned by VDOE 12 = Assigned by VDOE
133	134	2	Filler	Blank
135	139	5	Local Use #1	Numeric, Blank, or Multiple Marks (+)
140	140	1	Filler	Blank
141	144	4	Local Use #2	Numeric, Blank, or Multiple Marks (+)
145	153	9	Order Number	Alpha, Numeric, or Blank
154	173	20	Division Name	Alpha
174	176	3	Division Code	Alpha, Numeric

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Field Position		Field Length	Field Description	Field Acceptable Values
First	Last			
177	179	3	<b>Student Category</b>	Alpha (Y) or Blank
177	177	1	Category 1	
178	178	1	Category 2	
179	179	1	Category 3	
180	181	2	<b>Filler</b>	Blank
182	182	1	<b>Test Irregularity Indicator</b>	Numeric (6) or Blank
183	188	6	<b>Test Date</b>	Numeric
183	184	2	Time of Year	(01 = Fall, 02 = Spring, 03 = Summer)
185	186	2	Century	(20)
187	188	2	Year	(00 – Maximum)
189	208	20	<b>Building Name</b>	Alpha, Numeric
209	212	4	<b>Building Code</b>	Numeric
213	215	3	<b>N-Code</b>	
213	213	1	Category A	Alpha (A) or Blank
214	214	1	Category B	Alpha (B) or Blank
215	215	1	Category C	Alpha (C) or Blank
216	216	1	<b>A-Code</b>	Alpha (Y) or Blank
217	217	1	<b>Retest (EOC Only)</b>	Alpha (Y) or Blank
218	218	1	<b>S-Code</b>	Alpha (Y) or Blank
219	220	2	<b>Grade</b>	Numeric (bK – 12) or Blank
221	240	20	<b>Group Name</b>	Alpha or Blank
241	250	10	<b>Group Code</b>	Alpha, Numeric, or Blank
251	251	1	<b>Retest Flag (EOC Only)</b>	Alpha (Y) or Blank
252	252	1	<b>Filler</b>	Blank
253	256	4	<b>Stack Number</b>	Numeric
257	265	9	<b>Print After Scan (Batch/Sequence #)</b>	Numeric
266	271	6	<b>Program Number</b>	Numeric
272	272	1	<b>Demographic Information Only</b>	Alpha (Y) or Blank
273	279	7	<b>Document Information</b>	
273	277	5	Document ID	Numeric (See <b>Table 2</b> )
278	279	2	Level	Numeric (05, 08, or 11)
280	284	5	<b>Primary Form Number</b>	Alpha or Numeric (See <b>Table 3</b> for Form Numbers)
285	287	3	<b>Gridded Prompt Number</b>	Numeric (See <b>Table 3</b> for Prompt Numbers)
288	288	1	<b>Alternate Prompt Indicator</b>	Alpha (Y) or Blank
289	295	7	<b>Packet Number</b>	Numeric
296	545	5 x 50	<b>Item Descriptor Code/ Item Response</b>	<p>Numeric - 4 digit Item Descriptor Code followed by a 1-character Item Response (XXXX,X) (Comma Implied)</p> <p><b>Item Response Codes:</b>  0 = Incorrect  1 = Correct  N = No Response or Multiple Marked  Blank = Not Available for this form or level.</p> <p>The <b>Item Descriptors</b> and associated <b>Item Descriptor Codes</b> can be found on the <b>Item Descriptor CD-Rom</b> which accompanies the Data File.  See <b>Table 4</b> for the Positions of the Content Areas in the Item Response areas.</p>

**VIRGINIA STANDARDS OF LEARNING  
STUDENT PERFORMANCE BY QUESTION  
STUDENT DATA FILE DESCRIPTION  
Spring 2004 Grades 5, 8, and 11 Writing Test  
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Field Position		Field Length	Field Description	Field Acceptable Values
First	Last			
546	550	5	Alternate Form Number	Alpha, Numeric or Blank (See Table 3)
551	553	3	Final Prompt Number	Numeric or Blank (See Table 3)
554	556	3	HBEM Use Only (C + FT Total)	Numeric or Blank
557	640	84	For Internal Use	Numeric or Blank
641	697	57	Filler	Blank
698	698	1	Core	Numeric
699	699	1	Spiral Form Flag	Alpha (Y) or Blank
700	700	1	Z indicates End of Record	Alpha (Z)

**TABLE  
SPECIAL ACCOM**

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items
- 11 = Audio tape version of test items
- 12 = Interpreting (e.g. signing, cued speech) test items
- 13 = Communication board/pictorial presentation
- 14 = Not Applicable
- 15 = Not Applicable

**TABLE  
DOCUMENT ID**

Levels/Tests
Grade 5
Grade 8
11 (End of Course)

**E 1****MODIFICATIONS**

16 = Not Applicable  
 \*17 = Bilingual dictionary  
 18 = Mark in test booklet or student responds verbally and  
 teacher/proctor marks answer document  
 19 = Not Applicable  
 20 = Large diameter pencil, special pencil, pencil grip  
 21 = Word processor/typewriter/braille  
 22 = Augmentative communication device  
 23 = Spelling Aids: spell checker, spelling dictionary  
 24 = Tape Recorder (pre-writing only)  
 \*25 = Dictation in English to a scribe (writing sample  
 component of the writing test only)  
 26 = Not Applicable  
 27 = Not Currently Active  
 28 = Not Applicable  
 A = Not Applicable  
 B = Not Applicable

\* = Nonstandard Administration if a disability or LEP is gridded.

**E 2****NUMBERS**

Document ID #
61793
61794
64115

Table 3  
Forms and Cores

Grade 5										
Form/ Prompt	REGULAR		Read-Aloud		Regular Audio		Large Print		Braille	
	Main	Alt	Main	Alt	Main	Alt	Main	Alt	Main	Alt
Regular Main Forms	5K41L (1)	Not Applicable								
	5K42L (1)									
	5K43L (1)									
	5K44L (1)									
	5K45L (1)									
	5K46L (1)									
	5K47L (1)									
	5K48L (1)									
	5K49L (1)									
	5K50L (1)									
	5K51L (1)									
	5K52L (1)									
	5K53L (1)									
	5K54L (1)									
	5K55L (1)									
	5K56L (1)									
	5K57L (1)									
	5K58L (1)									
	5K59L (1)									
	5K60L (1)									
Regular Alt Specials Main		5K41Q (2)	5K41Q (2)		5K41Q (2)		5M41V (2)		5M41U (2)	
Alternate Main Form	5K41N (3)									
Specials Alt				5F41Q (4)		5F41Q (4)		5H41V (4)		5H41U (4)
Writing Prompts Main	651		651		651		655		657	
Writing Prompts Alt	652		652		652		656		658	



Table 3  
Forms and Cores

Grade 8										
Form/ Prompt	REGULAR		Read-Aloud		Regular Audio		Large Print		Braille	
	Main	Alt	Main	Alt	Main	Alt	Main	Alt	Main	Alt
Regular Main Forms	8K84L (1)	Not Applicable								
	8K85L (1)									
	8K86L (1)									
	8K87L (1)									
	8K88L (1)									
	8K89L (1)									
	8K90L (1)									
	8K91L (1)									
	8K92L (1)									
	8K93L (1)									
	8K94L (1)									
	8K95L (1)									
	8K96L (1)									
	8K97L (1)									
	8K98L (1)									
	8K99L (1)									
	8K00M (1)									
	8K01M (1)									
	8K02M (1)									
	8K03M (1)									
Regular Alt Specials Main		8K84Q (2)	8K84Q (2)		8K84Q (2)		8M84V (2)		8M84U (2)	
Alternate Main Form	8K84N (3)									
Specials Alt				8F84Q (4)		8F84Q (4)		8H84V (4)		8H84U (4)
Writing Prompts Main	951		951		951		955		957	
Writing Prompts Alt	952		952		952		956		958	

Table 3  
Forms and Cores

End-of-Course										
Form/ Prompt	REGULAR		Read-Aloud		Regular Audio		Large Print		Braille	
	Main	Alt	Main	Alt	Main	Alt	Main	Alt	Main	Alt
Regular Main Forms	1K38P (1)	Not Applicable								
	1K39P (1)									
	1K40P (1)									
	1K41P (1)									
	1K42P (1)									
	1K43P (1)									
	1K44P (1)									
	1K45P (1)									
	1K46P (1)									
	1K47P (1)									
	1K48P (1)									
	1K49P (1)									
	1K50P (1)									
	1K51P (1)									
	1K52P (1)									
	1K53P (1)									
	1K54P (1)									
	1K55P (1)									
	1K56P (1)									
	1K57P (1)									
Regular Alt Specials Main		1K38T (2)	1K38T (2)		1K38T (2)		1M38V (2)		1M38U (2)	
Specials Alt				1F28T (3)		1F28T (3)		1H28V(3)		1H28U (3)
Writing Prompts Main	251		251		251		255		257	
Writing Prompts Alt	252		252		252		256		258	

Numbers in parenthesis refer to the core number for the CURRENT administration. The table below indicates where the cores originated.

Grades 5 and 8	End-of-Course
Spring 04 Core 1 = (1)	Spring 04 Core 1 = (1)
Spring 04 Core 2 = (2)	Spring 04 Core 2 = (2)
Spring 04 Core 3 = (3)	Spring 03 Core 2 = (3)
Spring 03 Core 2 = (4)	

**NOTE:** Previously unequated forms are **BOLDED**.

**TABLE 4**  
**Positions of the Item Descriptors in the Item Descriptor Area**

**Grade 5**

Test Number	Reporting Category #	Test Names Reporting Category Names	Primary/Alternate	
			Starting Position	Ending Position
<b>002</b>		<b>English: Writing</b>	<b>296</b>	<b>395</b>
	004	Plan, compose, and revise in a variety of forms for a variety of purposes	296	345
	005	Edit for correct use of language, capitalization, punctuation, and spelling	346	395
		Blank	396	545

**Grade 8**

Test Number	Reporting Category #	Test Names Reporting Category Names	Primary/Alternate	
			Starting Position	Ending Position
<b>002</b>		<b>English: Writing</b>	<b>296</b>	<b>395</b>
	003	Plan, compose, and revise in a variety of forms for a variety of purposes	296	345
	004	Edit for correct use of language, capitalization, punctuation, and spelling	346	395
		Blank	396	545

**End-of-Course**

Test Number	Reporting Category #	Test Names Reporting Category Names	Primary/Alternate	
			Starting Position	Ending Position
<b>002</b>		<b>English: Writing</b>	<b>296</b>	<b>445</b>
	001	Plan, compose, and revise in a variety of forms for a variety of purposes	296	375
	002	Edit for correct use of language, capitalization, punctuation, and spelling	376	445
		Blank	446	545